

Children and Young Peoples Quarter 4 Performance Report 2006/07

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Reference	Title	Service	Frequency & Measure	Good Performance	2005/06 Year-End	2006/07 Target	Current Position as at 31 Mar 07	Predicted Full Year Result	Year on Year Improvement Trend	All England Top Quartile (Based on 2005/06 Quartile Information)	Core City Average (Based on 2005/06 Year-End data)	Core City position 1 = Top 8 = Bottom (Based on 2005/06 Year-End data)	Data Quality Issues	Comments
BV-222a	Percentage of leaders of integrated early education and childcare settings funded or part funded by the local authority with the qualification at level 4 or above.	Childcare and Early Years Development Services	Annually %	Rise	7.30	10.00				35.00	22.00		No concerns	At present there is some ambiguity around the result for this PI. As a result investigative work is being undertaken to understand the elements that should be included in the calculation i.e. which settings should be included LEA and settings that receive NEG or just LEA. The Audit Commission have been contacted to find out this information and colleagues in other authorities have also been contacted. In addition, the service is currently undertaking a workforce audit to establish the qualifications childcare staff across all sectors in Leeds. This information will then be stored in a database and kept up to date by centre managers informing the relevant officer of any changes. The findings of this audit will be available at the end of June. Once both the query has been resolved and up-to-date record of qualifications is known, there will be robust information to calculate this PI.
BV-222b	Percentage of leaders of integrated early education and childcare settings funded or part funded by the local authority which have input from staff with graduate or post graduate training in teaching or child development.	Childcare and Early Years Development Services	Annually %	Rise	60.00	70.00	100.00	100.00	↑	100.00	74.13		No concerns	All 324 childcare settings have either a qualified teacher on site or have support from advisors who have qualified teacher status. The transformation fund aims to ensure that all settings have somebody with an Early Years Professional Status by 2015.
CP-EY51a LKI-EY2a	Number of places in children's centres	Childcare and Early Years Development Services	Quarterly No.	Rise	1554.00	N/A	1,796.00	1,796.00	↑	N/A	N/A	N/A	No concerns	No target was set for this indicator in 2006-07 - this is because the next phase of children's centres will not be completed until March 2008 and therefore no reliable prediction of available places and take up could be made.
CP-EY51b LKI-EY2b	Number of integrated places in schools	Childcare and Early Years Development Services	Quarterly No.	Rise	2031.00	2577.00	2,425.00	2,425.00	↑	N/A	N/A	N/A	No concerns	Result has not met the annual target as no children's centres were integrated onto school sites during the last quarter of 2006-07. Registrations tend to occur in the first two quarters of the year. No centres were expected to open in the final quarter of 06/07. As mentioned in EY51a, Phase 2 children's centres are all due to open before April 2008.
CP-CS57	Reduce the number of young people who have a fear of crime	Community Safety	Annually No.	Fall						N/A	N/A	N/A	Some concerns	The information for this indicator will be collected in a survey being undertaken by the Health Initiative team in conjunction with Education Leeds. The first results should be available by the end of June.
CP-CS58 CYP-PoC7	Reduce the number of first time offenders who are under 18 years of age by 5%	Community Safety	Annually No.	Fall	1925.00	1993.00	1,875.00	1,875.00	↑	N/A	N/A	N/A	Some concerns	An analysis of the following areas has led to the excellent result for this indicator 1. First time offences. Analysis has been undertaken and the root causes addressed through Education Partners and the Police. 2. Looked after Children as an at risk group for minor reported offences with work undertaken to minimise the instances of police intervention for misbehaviour through restorative Justice interventions and training.
CP-CSP52	Increase the take up of cultural and sporting opportunities amongst 5-19 year olds - Libraries, Museums & Galleries, and Arts & Events	Libraries	Annually No.	Rise	143,723.00	148,600.00	227,429.00	227,429.00	↑	N/A	N/A	N/A	Some concerns	Large increase in result due to extension of age range to incorporate 17-19 year olds (full age range is now 5-19 year olds), as well as a larger number of events run by the Arts & events service and a rise in the number of library users who utilise PCs instead of hiring books.
CP-CSP52c	Increase the take up of cultural and sporting opportunities amongst 5-19 year olds - Parks & Countryside	Parks and Countryside	Annually No.	Rise	7,376,002.00	Year on Year Increase	11,593,361.00	11,593,361.00	↑	N/A	N/A	N/A	No concerns	Result is based on extrapolation from a survey of 2,500 children and 2,000 young people registered on the Breeze Card database. This indicator now measures take up among 5-19 year olds as opposed to 5 to 16 year olds, therefore comparison with previous years' performance is indicative only.
BV-43a	Percentage of statements of special educational need issued by the authority in a financial year and prepared within 18 weeks excluding those affected by "exceptions of the rule" under the SEN code of Practice	SEN and School Attendance	Monthly %	Rise	96.25	100.00	100.00	100.00	↑	100.00	72.79		No concerns	Performance has improved to 100%. Improvements have been made including the strengthening of partner engagement in the statementing process. Further improvements have been planned and are now being delivered.
BV-43b	Percentage of statements of Special Education Need issued by the authority in a financial year and prepared within 18 weeks including those affected by "exceptions of the rule" under the SEN Code of Practice	SEN and School Attendance	Monthly %	Rise	78.23	83.90	88.40	88.40	↑	95.40	79.26		No concerns	Performance by 10% points. Improvements have been made including the strengthening of partner engagement in the statementing process. Further improvements have been planned and are now being delivered.

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BV-45	Percentage of half days missed due to total absence in secondary schools maintained by the local education authority	SEN and School Attendance	Annually %	Fall	8.70	8.30	9.20	9.20	↓	7.26	9.51		No concerns	After a steady rise since 2000-01 when attendance was below 90%, attendance fell by about half a percent in 2005-06. In part this was due to a major flu outbreak in the Autumn term, but not entirely; schools receiving extended support managed to increase their attendance. Another contribution to the decline elsewhere is the change in regulations about study leave where students who would formerly have been marked present are now coded as absent. Despite the marked increase in authorised absences, unauthorised absence continued its overall downward trend of the past five years. The drop in secondary attendance also occurred nationally and in statistical neighbours, albeit by a smaller amount, resulting in a widening of the gap between attendance in Leeds and that observed nationally and in comparative authorities.
BV-46	Percentage of half days missed due to total absence in primary schools maintained by the local education authority	SEN and School Attendance	Annually %	Fall	5.40	5.20	5.70	5.70	↓	5.13	9.51		No concerns	After improving consistently in previous years, attendance in primary schools fell by 0.35% in 2005-06. This drop in attendance also occurred nationally and in statistical neighbours. Attendance in Leeds primary schools remains slightly above the national figure and that for statistical neighbours.
CYP-POC6	The number of permanent exclusions from schools maintained by the Local Education Authority	SEN and School Attendance	Annually No.	Fall	120.00	100.00	84.00	84.00	↑	N/A	N/A		No concerns	2005/06 academic year saw a further significant drop in permanent exclusions with the number falling by a half over the last two academic years. Performance in Leeds is in line with statistical neighbours and below the national average rate of exclusion.
BV-181a	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in English	School Improvement	Annually %	Rise	70.00	72.00	70.00	70.00	↔	77.00	63.38		No concerns	Performance was unchanged in 2006 after a significant rise in 2005. Comparative performance has improved with Leeds performance now above the Statistical Neighbour average and the gap with the national average has closed from 4 to 2% points given the decline in national performance
BV-181b	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in Mathematics	School Improvement	Annually %	Rise	70.00	74.00	75.00	75.00	↑	77.00	63.82		No concerns	There has been very strong improvement in 2006 with best level of performance ever seen in Leeds. Performance is in line with the statistical neighbour average and has significantly closed to be 2% below the national average.
BV-181c	Percentage of 14-year old pupils in schools maintained by the local Education Authority achieving Level 5 or above in the Key Stage 3 test in Science	School Improvement	Annually %	Rise	65.00	71.00	69.00	69.00	↑	74.00	58.24		No concerns	There has been significant improvement in 2006 building on improvement in 2005. Improvement is in line with the rate of improvement in statistical neighbours and above the national rate of improvement, although Leeds performance remains below the national average.
BV-181d	Percentage of 14-year old pupils in schools maintained by the Local Education Authority achieving Level 5 or above in the Key Stage 3 test in ICT	School Improvement	Annually %	Rise	65.00	71.00	68.00	68.00	↑	73.83	59.57		Significant concerns	There has again been year on year improvement. Target setting is becoming more realistic as the understanding of requirements becomes better established in schools, the 2007 target is 72 which is very challenging but achievable. No comparative data is available for this indicator for 2006. Data quality - this is a national data issue, data for this indicator is only available for half of Leeds schools
BV-194a	% of pupils achieving level 5 or above in Key Stage 2 English	School Improvement	Annually %	Rise	26.00	39.00	32.00	32.00	↑	29.00	21.25		No concerns	There has been a significant improvement and performance. Leeds rate of improvement is consistent with improvements in national and statistical neighbour averages and Leeds results remain in line with the average and above statistical neighbour authorities.
BV-194b	% of pupils achieving level 5 or above in Key Stage 2: Maths	School Improvement	Annually %	Rise	31.00	39.00	33.00	33.00	↑	32.00	25.63		No concerns	Improvement has been achieved in 2006. Performance is in line with the national average.
BV-38 LAA-CYP4	Percentage of 15 year old pupils in schools maintained by the local education authority achieving five or more GCSEs at grades A*-C or equivalent.	School Improvement	Annually %	Rise	49.70	58.00	52.20	52.20	↑	58.30	47.13		No concerns	The rise in the 5+A*-C indicator means that for the first time over half the students in Leeds achieve this benchmark standard at age 16, an increase of 10% since 2002. The increase in 5+ A*-C was marginally higher than the national improvement rate.

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BV-39	Percentage of 15 year old pupils in schools maintained by the local education authority achieving 5 GCSEs or equivalent at grades A*-G including English and Maths.	School Improvement	Annually %	Rise	84.90	94.00	84.50	84.50	↓	90.80	81.80		No concerns	There was a marginal decline in this indicator. While support focused on students at the C/D borderline remains successful in improving the 5A*-C indicator the focus needs broadening to ensure improved performance for this indicator 5A*-G and for students at risk of not gaining any qualifications.
BV-40	Proportion of pupils in schools maintained by the authority achieving Level 4 or above in the key stage 2 Mathematics test	School Improvement	Annually %	Rise	76.00	83.00	76.00	76.00	↔	77.43	70.06		No concerns	Performance remains at levels seen in 2005, statistical neighbour authorities and national averages also remained stable. Leeds performance is in line with the national average.
BV-41	Percentage of pupils in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 English test.	School Improvement	Annually %	Rise	79.00	81.00	79.00	79.00	↔	81.18	72.79		No concerns	Performance remains at levels seen in 2005. Statistical neighbour authorities and national averages have marginally improved in this period and Leeds remains in line with national and statistical neighbour averages.
CP-SI50 CPA-C16 CYP-BeH7 LAA-CYP11 LPSA2	Increase in the percentage of pupils who participate in at least 2 hours of PE/ Sport each week	School Improvement	Annually %	Rise	74.00	Year on Year Increase	83.00	83.00	↑	N/A	N/A		Some concerns	The implementation of an enhanced PESSCL (PE Sports and Sports Club Links) strategy, including support to establish schools sports partnerships in all wedges of the city has led to survey results for 2005/06 academic showing a 10% improvement with Leeds performance above regional and national averages.
CYP-EcW2 LAA-CYP19	The percentage of 16-18 year olds that are NOT in education, employment or training (NEET)	School Improvement	Annually %	Fall	10.20	8.80	8.80	8.80	↑	N/A	N/A		Some concerns	A significant improvement has been recorded in 2006. This is due to improved retention for the second year of study, through an improved preparation for study programme, allowing students to access more suitable levels of courses and subject areas.
CYP-EnA6	The proportion of schools that scored 2 or better by OfSTED for overall effectiveness.	School Improvement	Quarterly %	Rise	52.00	N/A	59.00	59.00	↓	N/A	N/A		No concerns	65 schools out of 110 (59%) inspected were rated good or better in 2006/07. Comparative data available for the 05/06 academic year shows that 63% of schools in statistical neighbours achieved these inspection grades. National performance in 2005/06 academic year was 58%, 68% for the 2006 autumn term.
BV-162 CP-CF55 PAF-C20	The percentage of children on the register whose cases should have been reviewed that were reviewed	Social Services for Children & Families	Quarterly %	Rise	97.70	99.00	98.20	98.20	↑	100.00	99.18		No concerns	The end of year result relates to seven individuals who did not receive their review on time. If these reviews had been completed within the appropriate timescales, 100% of reviews would have been completed.
BV-163 CP-CF56 PAF-C23	The number of children looked after for six months or more who were adopted during the year as a percentage of children looked after	Social Services for Children & Families	Quarterly %	Rise	4.53	5.50	7.30	7.30	↑	9.51	7.49		Some concerns	Data provided on best estimate basis only at this stage, as the number of looked after children cohort has not been established.
BV-197	Change in the number of conceptions to females aged under 18, resident in an area, per thousand females aged 15-17 resident in the area, compared with the baseline year of 1998	Education Leeds / Leeds PCT	Annually %	Fall	-7.90	Year on Year Decline	-2.90	-2.90	↓	-18.23	-4.10			Progress slow and variable. Need to implement or upgrade activity against all the 'deep dive' levers including appointment of champion at Board level. Young people with additional needs and at risk to be targeted to enhance education and other positive outcomes. (NCLB)
BV-49 CP-CF52 PAF-A1	Stability of placements of children in care	Social Services for Children & Families	Annually %	N/A	10.43	13.00	7.78	7.78	N/A	No information supplied by the Audit Commission	12.20		Significant concerns	Data provided on best estimate basis only at this stage, as the number of looked after children cohort has not been established.

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BV-50 CP-CF53 PAF-A2	Educational qualifications of children looked after (interface indicator with education services) by reference to the percentage of young people leaving care aged 16 or over with at least 1 GCSE at grades A*-G or a GNVQ	Social Services for Children & Families	Quarterly %	Rise	52.00	50.00	40.00	40.00	↓	59.32	50.82		Some concerns	This indicator relates to children leaving care who were at least 16 at the time that they left care. This information is provisional only at this stage. The data quality concerns relate to establishing the cohort. The numerator for this cohort is 40 The denominator is 100. This includes 19 unaccompanied asylum seeking looked after children most of whom have not attended school. Without including asylum seeking children performance would have been at 49%. 2006/07 has seen an unexpected rise in unaccompanied asylum seeking children in Leeds of about 150% in the last 12 months. There was therefore no budget provision allocated to meet this unanticipated need. Extra resources have now been allocated to the specialist team out of the additional funds for frontline services in order to ensure that these young peoples needs are being met appropriately.
CP-CF51	Ensure 15% of children looked after by the council achieve the equivalent of 5 or more GCSEs at grade A* to C	Social Services for Children & Families	Quarterly %	Rise	14.56	15.00	6.00	6.00	↓	N/A	N/A		No concerns	This cohort relates to children still in care at the 30th Sept who have been looked after for at least 12 months. The numerator for this group is 6 and the denominator is 103. This included 5 asylum seekers in this cohort. 3 obtained GCSEs, however none were A-C
CP-CF57	Number of children coming into care for the first time in the year	Social Services for Children & Families	Annually No.	Fall	319.00	267.00	386.00	386.00	↓	N/A	N/A		Some concerns	During the last 12 months there has been an increase in the numbers of looked after children in Leeds. The numbers of children subject to care proceedings has increased. 63 new unaccompanied asylum seeking children and young people came into care for the first time. There is a perception within the service that the increase in activity relating to children entering care for the first time is part of a broader increase in demand for social care services. Temporary additional funds for frontline services have been provided by the Authority to meet unexpected needs.
CP-CSP52b	Increase the take up of cultural and sporting opportunities amongst 5-19 year olds - S&AR	Sport	Annually No.	Rise	854,400.00	800,000.00	1,031,050.00	1,031,050.00	↑	N/A	N/A		No concerns	Result exceeds the annual target and the upper threshold, due in part to the opening of the John Smeaton Leisure Centre in early 2007 and also higher performance in a number of other centres.
BV-99B1 CP-TM53	Number of children (aged under 16 years) killed or seriously injured (KSI) in road traffic collisions	Traffic Management	Annually No.	Fall	51.00	64.00	39.00	39.00	↑	11.00	45.50		No concerns	Figures relate to calendar year 2005
BV-99B2 CP-TM53	Percentage change in the number of children (aged under 16 years) killed or seriously injured (KSI) in road traffic collisions since the previous year	Traffic Management	Annually %	Fall	-10.53	-12.30	-23.50	-23.50	↑	-26.45	-4.64		No concerns	2006 initiatives have included pedestrian skills training for 2500 children with priority given to schools closest to areas with most injury accidents. Pedal cycle training to 1800 children with priority given to those schools with a School Travel Plan.
BV-99B3 CP-TM53	Percentage change in the number of children killed or seriously injured (KSI) in road traffic collisions since the 1994-98 average	Traffic Management	Annually %	Fall	-43.96	-29.70	-57.10	-57.10	↑	-55.73	-35.24		No concerns	
BV-221a	The percentage of young people aged 13-19 gaining a recorded outcome compared to the percentage of young people who participate in youth work in the local authority area (benchmark 60% of participants)	Youth Service	Quarterly %	Rise	28.90	54.00	See comments	N/A	N/A	59.00	46.71		Significant concerns	Since the inception of this PI there has been a lack of clarity about what is considered a 'recorded' outcome. Despite this the Youth Service has developed a definition which is based on the guidance from the Audit Commission and from consultation with youth work colleagues. However, there is still some work to do though to embed this definition across all the youth work providers for the Leeds area. Due to there still being some debate about what is a recorded outcome and the fact that outcomes recorded by the voluntary sector have been included this year when previously they haven't to this years extent, the end of year result for 2006/07 is exceptionally high. A significant amount of duplication is also likely to have contributed to this high figure. To address these issues and help the services further develop the processes of recording youth work activity, some work will be undertaken with the Policy and Performance Unit for the Learning and Leisure Services, the corporate Data Quality Matters Sub Group along with the authority's internal auditors.

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BV-221b	The percentage of young people aged 13-19 gaining an accredited outcome compared to the percentage of young people who participate in youth work in the local authority area (benchmark 30% of participants)	Youth Service	Quarterly %	Rise	24.10	25.00	23.80	23.80	↓	25.00	16.00		Significant concerns	<p>The result for this indicator is slightly below its annual target. It is calculated by means of a manual count using figures provided by youth service teams, projects and voluntary sector organisations, most of which is derived from the Duke of Edinburgh Award Team's DEAMs MIS (DEAMs is a system specifically developed to count D of E outcomes). There are some data quality issues surrounding the manual counts which may have exaggerated the result through some double counting, however there is confidence that the final results are fairly accurate. The development of a new MIS solution is expected to address data quality issues from 2007-08 onwards.</p> <p>The accreditation related targets have consistently shown. In very simple terms accreditation tends to be costly, against a backdrop of increasingly pressured budgets.</p> <p>During 06/07 the planned expansion of Youth Train accreditation met with difficulties due to the re-organisation of the Open College Network and the Youth Train programme. These programmes only came back on stream from January 2007. In addition to this factor, what has become clear within the Service, is the lower than expected take up of the Duke of Edinburgh Award as an extremely cost effective route to accredited outcomes. Additionally, impacting on the level of recorded outcomes has been the fact that a high level of D of E expected accredited outcomes have not yet been completed, and have, therefore, been counted as recorded outcomes pending completion.</p> <p>In order to address this situation the Service is looking to embed D of E related work in the Area teams, the methodology to achieve this will be delegation of D of E related staff to Area teams and the identification of a Youth Work Manager per Area with responsibility for D of E in each wedge.</p> <p>To set targets for each wedge area in respect of attainment of accreditation via different awarding bodies, e.g via D of E, via OCN, etc.</p> <p>A further response to this shortfall, re. accreditation, will be the development and implementation of the Local Award, in conjunction with other Services across the Yorkshire & Humberside region. The local award will facilitate the accreditation of youth work itself.</p>

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LKI-YS1 CP-YS50	The level of reach into the resident 13-19 population (against a benchmark of 25%)	Youth Service	Quarterly %	Rise	22.70	23.00	47.20	47.20	↑	N/A	N/A	N/A	Significant concerns	<p>The significant increase in the number of partners engaged in the Leeds Youth Work Partnership, and therefore providing their youth work statistics, has had a positive impact on the year-end figure. Last year six partners were providing youth work statistics; this number has now gone up to 24 and is still growing. In addition, in quarter four the service was able to catch up on the backlog of records that needed to be counted against this PI which also accounts for this increase.</p> <p>As there is currently a significant amount of manual counting of youth work sessions largely due to the number of people providing youth work that don't have access to Youthbase i.e. the voluntary sector and specific projects such as PAYS and Youth Service Connexions Team etc. The service recognises that there is likely to be some significant double counting. However, the new management information system that has been procured will resolve this issue in 2007-08 as it will be available to all youth work providers who wish to use it and will eradicate much of the manual counting.</p> <p>This will ultimately improve reliability and quality of the data and information. To aid the service in rolling out this system and further develop the processes that will support it, work will be done with the Policy and Performance Unit for the Learning and Leisure Services, the corporate Data Quality Project Matters Sub Group and the authority's internal auditors.</p>

	2006/07 Result	2005/06 Result	
Percentage of indicators achieving target at year end	48%	53%	
Percentage of indicators showing a year on year improvement	69%	67%	
Percentage of indicators showing a year on year decline	22%	22%	
Percentage of indicators in All England Top Quartile	22%	12%	
Percentage of indicators in All England Bottom Quartile	30%	34%	